



SPRING ACTIVITIES:

Farm Animals

**TODDLER & PRESCHOOL ACTIVITIES
FOR ALL SUBJECT AREAS**

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Thanks for Downloading!

We hope you find this activity packet useful for your children. Our Little Hands, Busy Minds (LHBM) team has created numerous activities for all subject areas; each one is aligned with Connecticut's Early Learning and Development Standards. All activities are age-appropriate and designed for young learners in home school settings, day care programs, family day care, and group day care homes.

In addition to digital downloads like this, we offer units in weekly, monthly and quarterly formats. In order to meet the needs of all classrooms, we also offer mini-units covering holiday themes and other important occasions. Moreover, we have three seasonal hardcover books (Fall, Winter and Spring) with a buffet of project ideas to help teachers and caregivers plan fun daily activities for toddlers and preschoolers. Every activity proposed in our books has been created and tested in a preschool classroom, which makes our curriculum practical and teacher-friendly.

The LHBM team is aware of the importance of helping children enjoy and learn from their community. For this reason, we have patented our very own walking rope with safety belts—the Tot Trotter. Our rope is perfect for field trips and other group outings. It is customized to meet the needs of your class size and age group.

Please feel free to email us at info@littlehandsbusyminds.org if you have any questions about our products. For more information, you may also visit our website at www.littlehandsbusyminds.org.

Thank you,

Jacqueline Salazar De Lopez
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PLANNING WEB

Learning Center: SOCIAL	Learning Center: MATH	Learning Center: LANGUAGE/BOOKS	Group Time
<ul style="list-style-type: none"> ▪ Discuss with children what a farmer does in a barn and how their activities are related to our daily lives 	<ul style="list-style-type: none"> ▪ Add farm animals, tractors, farm play set, and farmer figurine to the block area 	<ul style="list-style-type: none"> ▪ <u>Pigs To The Rescue</u> by John Himmelman ▪ <u>Farmer Duck</u> by Martin Waddell 	<p><u>Small Group:</u></p> <ul style="list-style-type: none"> ▪ Make pig noses to use as props for reciting a pig rhyme. <p><u>Large Group:</u></p> <ul style="list-style-type: none"> ▪ Play “Duck, Duck, Goose.”
Learning Center: DRAMATIC PLAY	<p>Standards Covered:</p> <ul style="list-style-type: none"> ▪ Select fiction and non-fiction books to be read and attend with interest (Language and Literacy) ▪ Demonstrate increased appreciation of the work of others and identify preferences (Creative Arts) <p>Story/Theme:</p> <ul style="list-style-type: none"> ▪ <u>The Cow That Went Oink</u> by Bernard Most <p>Diversity:</p> <ul style="list-style-type: none"> ▪ Display pictures of barns, farmers and farm animals found in the countryside and around the world. 		Routines/Transitions
<ul style="list-style-type: none"> ▪ Transform the dramatic play area into a barn. Provide children with play horses, play farm animals, farm animal costumes, etc. 			<ul style="list-style-type: none"> ▪ Have the kids moo like cows, snort like pigs, etc., as they move to the next activity.
Learning Center: ART/MUSIC/MOVEMENT	INDOORS OUTDOORS	Health/Nutrition/Cooking	Learning Center: SCIENCE/SENSORY
<ul style="list-style-type: none"> ▪ Barn collage ▪ Make a cardboard barn ▪ Recite farm animal rhymes ▪ Stained glass farm animals 	<p><u>Indoors:</u></p> <ul style="list-style-type: none"> ▪ Make a favorite farm animal chart <p><u>Outdoors:</u></p> <ul style="list-style-type: none"> ▪ Visit a pet store 	<ul style="list-style-type: none"> ▪ Talk about ways animals are useful to people <p><u>Snack Idea:</u></p> <ul style="list-style-type: none"> ▪ Make a “mud dessert” 	<ul style="list-style-type: none"> ▪ Fill up the sensory table with popcorn kernels, spoons, shovels and measuring tools ▪ Make farm animal cookies

CLASS GOAL

LEARN ABOUT FARM ANIMALS

Day #1



Art Activity

Make a Cardboard Barn:

Make a barn out of a large recyclable box. Cover the floor with old newspapers and put the box on top. Provide children with smocks. Give a child a paint cup with red acrylic paint and a brush. Ask children to paint all sides of the barn red and the roof white. Allow the paint to dry. Decorate the barn with pictures of barn animals, pictures of the children painting the barn, or sequence pictures (e.g. pictures of a nest, then egg, and finally the baby bird).



Circle Time

Establish a Circle Time routine. Read the book title and author and illustrator's names. Start reading Pigs To The Rescue by John Himmelman. Ask children if the pigs really assist the Greenstalk family or if they were just causing trouble. What would they have done differently to make things better? What was their favorite part of the story? Write their responses on chart paper.



Water Play

Set up the water table with washable farm animals, plastic cups and sponges for children to wash the animals.



Writing Center

Set up the writing area with paper of different sizes and colors, crayons, markers, glue, scissors, animal stencils, animal magazine pictures, and stickers for children to make their own pictures.



Finger Play

Recite "Little Boy Blue." Make storytelling flannel board figures for children by simply making copies of different scenes, and gluing them to a piece of flannel. Invite children to add the figures to the flannel board while reciting the rhyme.

LITTLE BOY BLUE

(Rhyme)

Little boy blue come blow your horn,
The sheep's in the meadow,
The cow's in the corn.
But where's the boy who looks after the sheep?
He's under a haystack fast asleep.
Will you wake him?
No, not I - for if I do, he's sure to cry

Traditional



Snack Idea

Tasting Milk Products: For this activity, check for any dairy allergies first. Display all types of milk products: milk, flavored milk, cheese, cottage cheese, butter, and yogurt. Encourage children to observe, taste and compare all flavors.



Resource People

Invite a farmer to visit the class and explain to the children how animals contribute to our wellbeing. Talk about the cow, how it produces milk and what it eats regularly. If a farmer can't visit the class, encourage children to ask their parents to take them to a grocery store and stop at the dairy section to see all the dairy products.